

CULTURE

GOAL #1	<p>We will cultivate positive school environments that are culturally, emotionally, and physically safe led by passionate staff members dedicated to and advocating for ALL students, their families, and our community.</p>
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ACTION #

1.	Provide school <u>counselors</u> at all TK-8 school sites to ensure ongoing support for ALL students with social-emotional learning. (6.0 FTE)
2.	Provide school <u>student supervisor assistants</u> (20.0 FTE formerly known as yard duty staff), school <u>security personnel</u> (1.0 FTE) and school <u>campus supervisors</u> (5.0 FTE) to ensure safe and positive school environments for ALL students districtwide, including the implementation of “ <u>Positive Play</u> ” recreational activities during the school day at all sites.
3.	Provide home to school transportation services, staff, equipment, and training to increase student attendance and maintain positive school culture and student safety districtwide.
4.	Provide <u>Health Aides</u> districtwide (5.0 FTE), <u>School Registered Nurse</u> (RN .25 FTE), and <u>Licensed Vocational Nurse</u> (LVN 1.0 FTE) to ensure the healthy well-being of our TK-8 students.
5.	Provide an <u>alternate class of choice teacher</u> (1.0 FTE) to support students with extensive needs in social-emotional and academic learning and train all staff in positive school culture, alternatives to suspensions, and practices that restore harm.
6.	Maintain and <u>modernize all facilities</u> districtwide to provide a high-quality environment for ALL TK-8 grade students, families, and the community.
7.	Repair and replace <u>classroom and school furniture</u> to ensure access to high-quality, 21st Century learning environments districtwide.
8.	Recruit and <u>retain highly-qualified, effective teachers</u> and staff to build and support a positive school culture for ALL, and support new teachers during their internships and teacher induction programs with mentors and Induction Coaches.
9.	Implement <u>PBIS practices</u> schoolwide and districtwide (e.g., special assemblies, awards, conferences, substitutes, trainings, activities, and materials) to support positive environments for ALL students, staff, and families.
10.	Provide extended learning opportunities and <u>after-school enrichment</u> to reinforce positive school culture and academic learning programs, including Saturday and Summer Academy enrichment. (Enhance Federal, State, ASES Grant funds and ASES site oversight)

ACADEMICS

GOAL #2

We will take collective responsibility for providing a guaranteed, viable curriculum in ALL subject areas so that ALL students meet or exceed grade-level academic and technical standards through effective, data-driven instructional practices that ensure ALL students are fully prepared for college and career success.

ACTION

1.	Provide continued <u>Visual and Performing Arts teachers enrichment</u> (4.5 FTE) and elementary <u>physical education staff</u> (4.0 FTE) to ensure well-rounded, academic learning experiences for ALL students.
2.	Explore a Multi-Tiered System of Support (MTSS) and continue a Response to Intervention (RTI) program with <u>RTI Instructional Assistants</u> (18 FTE) districtwide to ensure systems are in place to respond to students' academic needs.
3.	Provide <u>Teachers on Special Assignment (TOSA)</u> (3.5 FTE) to implement coaching cycles with Preschool through Grade 8 staff and build the capacity of all team members to provide academic learning districtwide.
4.	Provide <u>library and media clerks</u> (5.0 FTE) to expand 21st Century learning experiences, including leading innovative, digital and literacy-building makerspaces with materials and supplies for ALL students.
5.	Provide an "Early Childhood Education Center" with resources, staff, and training to support our youngest learners and their families, including all <u>preschool staff, Family Service Workers, TK Instructional Aide</u> (1.0 FTE), and expanded TK staff, materials, and resources.
6.	Provide <u>College and Career Readiness staff</u> (1.0 FTE) and implementation of activities to fully support and prepare ALL students for postsecondary success (e.g., college/university field trips, college/career day presentations, schoolwide activities, AVID schoolwide, PSAT preparation, Federal, State, and Local common assessment supports and student information programs, etc.).
7.	Ensure 21st Century technological advancement districtwide through infrastructure, devices, and equipment and by utilizing innovative <u>technology staff</u> (5.0 FTE) to lead site-based, student <u>technology squads</u> and innovative <u>makerspaces</u> .
8.	Provide Common Core State Standards (<u>CCSS</u>) aligned <u>supplemental instructional materials</u> and supplies to ensure access to high-quality learning in all content areas to ensure a guaranteed, viable curriculum.
9.	Ensure high-quality <u>professional development</u> (PD) for all staff (conferences, substitutes, materials) that integrate CCSS, NGSS, ELD, in all academic content areas, including a focus on our PLC Journey to focus on essential standards, common assessments, data analysis, effective instructional strategies, and building Professional Learning Communities (PLCs) at all school sites.
10.	Enhance the academic learning experiences for ALL Preschool through Grade 8 students through the integration of <u>visual and performing arts</u> at all school sites during the school day and in the evenings with our parent community.

COMMUNITY

GOAL #3

We will actively engage our family, school, and community partners through ongoing communication and outreach because we value, respect, and believe we are stronger together in ensuring and advocating for the future success of ALL our students.

ACTION

1.	Provide <u>district and site Family and Community Engagement staff</u> and services to actively engage parents and community members. (5.0 FTE Site liaisons, 1.0 FTE District rep)
2.	Provide community and <u>parent events, workshops,</u> and opportunities for parents to be involved in the education of their children and youth through district events and site-based parent cafes (e.g., topics will include PBIS, CCSS, NGSS, school attendance, school rules and expectations, college and career readiness, literacy, numeracy, etc.), including childcare and classified staff support for our community.
3.	Establish a “ <u>Parent and Community Center</u> ” with furniture, equipment, trainings, and resources that celebrate, value, respect, and embrace our parents, families, and community as partners.
4.	Increase and sustain <u>two-way parent communication</u> at all sites and districtwide to keep our partners informed (e.g., ParentSquare, websites, parent programs, flyers, events, etc.).
5.	Partner with the city of Greenfield to employ a <u>School Resource Officer</u> and other contracted staff that support our schools and district.
6.	Establish a monthly “ <u>Community Collaborative</u> ” and partner with local businesses, colleges/universities, and organizations to expand the future success of all our students, including trainings, materials, and supplies.
7.	Partner and <u>contract with federal, state, and local organizations</u> that support the future success of ALL our students with materials, and trainings (e.g., California Turnaround Arts Program, Greenfield Science Workshop, student outdoor camping experiences, Grupo Mariachi, etc.).
8.	Continue with <u>community partnership programs</u> that strengthen student literacy and numeracy academic advancement (e.g., Americorps, Read to Me Project, etc.).
9.	Continue to collaborate with our <u>Greenfield High School leaders and staff</u> members to ensure clearly articulated goals and outcomes for students and their families, including staff conferences, release time, materials, and trainings.