Greenfield Union School District

Resolution #1028

SUFFICIENCY OF INSTRUCTIONAL MATERIALS

WHEREAS, the Governing Board of Greenfield Union School District, in order to comply with the requirements of Education Code Section 60119, held a public hearing on September 12, 2019 at 6:30 p.m., which is on or before the eighth week of school (between the first day that pupils attend school and the eighth week from that day) and which did not take place during or immediately following school hours, and;

WHEREAS, the Governing Board provided at least 10 days' notice of the public hearing posted in at least three public places within the district that stated the time, place, and purpose of the hearing, and;

WHEREAS, the Governing Board encouraged participation by parents/guardians, teachers, members of the community, and bargaining unit leaders in the public hearing, and;

WHEREAS, information provided at the public hearing detailed the extent to which textbooks and instructional materials were provided to all students, including English learners, in the Greenfield Union School District, and;

WHEREAS, the definition of "sufficient textbooks or instructional materials" means that each student, including English learners, has a standards-aligned textbooks or instructional materials to use in class and to take home, which may include materials in a digital format but shall not include photocopied sheets from only a portion of a textbook or instructional materials copied to address a shortage, and;

WHEREAS, the definition of "sufficient textbooks or instructional materials" also means that all students who are enrolled in the same course within the Greenfield Union School District, have standards-aligned textbooks or instructional materials from the same adoption cycle, and;

WHEREAS, textbooks or instructional materials in core curriculum subjects should be aligned with state academic content standards adopted by the State Board of Education pursuant to Education Code 60605 and/or the Common Core Standards adopted pursuant to Education Code 60605.8; Finding of Sufficient Instructional Materials

WHEREAS, sufficient standards-aligned textbooks or instructional materials that are consistent with the cycles and content of the curriculum frameworks were provided to each student, including each English Learner, in the following subjects:

Language Arts:
- Benchmark Education, Benchmark Advanced © 2017 for all elementary schools, Grades TK-6 (District Adoption – 2017)
- Houghton Mifflin Harcourt, CA Collections © 2017 for Vista Verde Middle School, Grades 7-8 (District Adoption – 2017)

Language Arts Intervention:
- Houghton Mifflin Harcourt Interventions Read 180/System 44 © 2014 for Vista Verde Middle School, Grades 7-8 (Supplemental)
- Houghton Mifflin Harcourt, English 3D, for all school sites, Grades 4-8 (Supplemental)

Math:
• Great Minds, Eureka Math © 2015 for all elementary schools, Grades K-6 (District Adoption – 2015)
• Carnegie Learning, Carnegie Math © 2017 for Vista Verde Middle Schools, Grades 7-8 (District Adoption – 2015)

History-Social Science:
• McGraw-Hill, California Vistas © 2007 for all elementary schools, Grades K-5 (District Adoption – 2014)
• McGraw-Hill, Discovering Our Paths © 2006 for all elementary schools, Grade 6 (District Adoption – 2014)
• McGraw-Hill, California Impact © 2018 for Vista Verde Middle School, Grades 7-8 (District Adoption –2019)

Science:
• Accelerate Learning, STEMScopes California NGSS for all elementary schools, Grades TK-6 (District Adoption – 2018)
• Accelerate Learning, STEMScopes California NGSS for Vista Verde Middle School, Grades 7-8 (District Adoption – 2018)

Health:
• AHWG/AHEC: Be Real, Be Ready Smart Sexuality Education © 2014 for Vista Verde Middle School, Grade 7

English Language Development (ELD):
• Benchmark Education, Benchmark Advanced © 2017 for all elementary schools, Grades TK-6 (District Adoption – 2017)
• Houghton Mifflin Harcourt, CA Collections © 2017 for Vista Verde Middle School, Grades 7-8 (District Adoption – 2017)
• Houghton Mifflin Harcourt Interventions Read 180/System 44 © 2014 for Vista Verde Middle School, Grades 7-8 (Supplemental)
• Houghton Mifflin Harcourt, English 3D, for Vista Verde Middle School, Grades 7-8 (Supplemental)

THEREFORE, BE IT resolved that for the 2019/20 school year, the Greenfield Union School District has provided each student with sufficient standards-aligned textbooks or instructional materials that are consistent with the cycles and content of the curriculum frameworks.

THE FOREGOING RESOLUTION was adopted by the Board of Trustees of the Greenfield Union School District at a regularly held meeting of said Board on the 12th day of September, 2019, by the following vote:

AYES: 5
NOES: 0
ABSENT: 0
ABSTAIN: 0

Sonia Heredia
President, Board of Trustees

Zandra Jo Galván
Superintendent

2019-2020 Core Curriculum Matrix
Greenfield Union School District

		Core Curriculum							Current Pilots	
		Reading / Language Arts (Progam 2 with ELD)	English Language Development	tics	History/ cial Science		Computer Science/ Engineering	Special Education	Science Pilot	Designated ELD
Elementary Programs	K	Benchmark Education (2017) *Benchmark Advance*	Benchmark Education *Benchmark Advance* (2017)	Great Minds (2015) *Eureka Math*	Macmillan/McGraw-Hill *California Vistas* (2007)	MacMillan/McGraw-Hill *California Science* (2008)	N/A	Benchmark Education *Benchmark Advance*	STEMscopes California NGSS	N/A
	1	Benchmark Education (2017) *Benchmark Advance*	Benchmark Education *Benchmark Advance* (2017)	Great Minds (2015) *Eureka Math*	Macmillan/McGraw-Hill *California Vistas* (2007)	MacMillan/McGraw-Hill *California Science* (2008)	N/A	Benchmark Education *Benchmark Advance*	STEMscopes California NGSS	N/A
	2	Benchmark Education (2017) *Benchmark Advance*	Benchmark Education *Benchmark Advance* (2017)	Great Minds (2015) *Eureka Math*	Macmillan/McGraw-Hill *California Vistas* (2007)	MacMillan/McGraw-Hill *California Science* (2008)	N/A	Benchmark Education *Benchmark Advance*	STEMscopes California NGSS	N/A
	3	Benchmark Education (2017) *Benchmark Advance*	Benchmark Education *Benchmark Advance* (2017)	Great Minds (2015) *Eureka Math*	Macmillan/McGraw-Hill *California Vistas* (2007)	MacMillan/McGraw-Hill *California Science* (2008)	N/A	Benchmark Education *Benchmark Advance*	STEMscopes California NGSS	N/A
	4	Benchmark Education (2017) *Benchmark Advance*	Benchmark Education *Benchmark Advance* (2017) California Engish 3D	Great Minds (2015) *Eureka Math*	Macmillan/McGraw-Hill *California Vistas* (2007)	MacMillan/McGraw-Hill *California Science* (2008)	N/A	Benchmark Education *Benchmark Advance* Benchmark Education *Benchmark Steps to Advance*	STEMscopes California NGSS	N/A
	5	Benchmark Education (2017) *Benchmark Advance*	Benchmark Education (2017) *Benchmark Advance California Engish 3D*	Great Minds (2015) *Eureka Math*	Macmillan/McGraw-Hill *California Vistas* (2007)	MacMillan/McGraw-Hill *California Science* (2008)	N/A	Benchmark Education *Benchmark Advance* Benchmark Education *Benchmark Steps to Advance*	STEMscopes California NGSS	N/A
	6	Benchmark Education (2017) *Benchmark Advance*	Benchmark Education (2017) Benchmark Advance *California Engish 3D* (LTEL)	Great Minds (2015) *Eureka Math*	McGraw-Hill/Glencoe *Discovering our Past* (2006)	McDougal Littell *California Science* (2007)	N/A	Benchmark Education *Benchmark Advance* Benchmark Education *Benchmark Steps to Advance*	STEMscopes California NGSS	N/A
Secondary Programs	7	Houghton Mifflin Hartcourt (2017) CA *Collections*	Houghton Mifflin Hartcourt CA *Collections*(2017) HMH Intervention Solutions *California Engish* 3D (LTEL)	Carnegie Math *Math Course 2* (2017)	McGraw-Hill/Glencoe *CA Impact* (2018)	McDougal Littell *California Science* (2007)	Project Lead the Way (2017) *Design and Modeling Automation and Robotics App Creators*	N/A	STEMscopes California NGSS	HMH Intervention Solutions *California Read 180/System 44*
	8	Houghton Mifflin Hartcourt (2017) CA *Collections*	Houghton Mifflin Hartcourt CA *Collections*(2017) HMH Intervention Solutions *California Engish 3D* (LTEL)	Carnegie Math *Math Course 3* (2017)	McGraw-Hill/Glencoe *CA Impact* (2018)	McDougal Littell *California Science* (2007)	Project Lead the Way (2017) *Design and Modeling Automation and Robotics App Creators*	N/A	STEMscopes California NGSS	HMH Intervention Solutions *California Read 180/System 44*
Total		$45,000.00	$50,000.00	$95,000.00	$150,000.00	$0.00	$15,000.00	$25,000.00	$35,000.00	$15,000.00

Agenda Item Details

Meeting	Sep 12, 2019 - Regular Board Meeting
Category	G. Action
Subject	4. Resolution No. 1028 - Sufficiency of Instructional Materials for the 2019-2020 School Year
Access	Public
Type	Action, Public Hearing
Recommended Action	Staff recommends approval of Resolution No. 1028 - Sufficiency of Instructional Materials for the 2019-2020 School Year
Goals	GOAL #2 - ACADEMICS

Public Content

Staff Analysis:
As a condition of receiving state instruction materials funds, Education Code 60119 and 5 CCR9531 require that the Governing Board hold an annual public hearing regarding the sufficiency of instructional materials to determine through a resolution whether each student has sufficient textbooks and instructional materials. Pursuant to Education Code 60119, the hearing must be held between the first day that students attend school and the end of the eighth week of the school year.

Submitted by:
Laura Cortez
Assistant Superintendent, Educational Services

Resolution No 1028 - Sufficiency of Instructional Materials.pdf (1,567 KB)

Motion & Voting

Staff recommends approval of Resolution No. 1028 - Sufficiency of Instructional Materials for the 2019-2020 School Year

Motion by Cynthia Aguirre, second by David Kong.
Final Resolution: Motion Carries
Yea: Mayra Perez-Diaz, Sonia Heredia, Cynthia Aguirre, David Kong, Denise Jaime

NOTICE OF PUBLIC HEARING

On September 12, 2019 at 6:30 p.m., in the District Office Board Room, 493 El Camino Real, the Greenfield Union School District Board of Trustees will hold a Public Hearing to determine, through a resolution, as to whether each pupil in each school in the district has, or will have sufficient textbooks or instructional material, or both, in each subject that are consistent with the content of cycles of the curriculum framework adopted by the State Board. The Parents, Teachers, and bargaining unit leaders and members of the community are invited to address the Board.

E.C. 60119

August 23, 2019

Agenda Item Details

Meeting	Sep 12, 2019 - Regular Board Meeting
Category	G. Action
Subject	3. Notice of Public Hearing - Sufficiency of Instructional Materials for the 2019-2020 School Year
Access	Public
Type	Action, Public Hearing
Goals	GOAL #2 - ACADEMICS

Public Content

Staff Analysis:
As a condition of receiving state instruction materials funds, Education Code 60119 and 5 CCR9531 require that the Governing Board hold an annual public hearing regarding the sufficiency of instructional materials to determine through a resolution whether each student has sufficient textbooks and instructional materials. Pursuant to Education Code 60119, the hearing must be held between the first day that students attend school and the end of the eighth week of the school year.

Submitted by:
Laura Cortez
Assistant Superintendent, Educational Services

NOTICE OF PUBLIC HEARING - sufficency of curriculum.pdf (4 KB)

Motion & Voting

(not specified)

Motion by Cynthia Aguirre, second by Denise Jaime.
Final Resolution: Motion Carries
Yea: Mayra Perez-Diaz, Sonia Heredia, Cynthia Aguirre, David Kong, Denise Jaime