



GREENFIELD UNION SCHOOL DISTRICT



Board Candidate Orientation Night

Zandra Jo Galván & David Kong
Superintendent Board VP

June 24, 2021

— Teacher Clarity —

Today I will be sharing our

- Purpose of the Greenfield Union School District (Our Why)
- District, School, and Student Demographics (Our Who)
- Vision Statement, Mission Statement, Core Values, and Board-approved Strategic Plan with Goals (Our What)
- Distance Learning Plans and Delivery Models (Our How)
- College & Career Vision because #ALLmeansALL (Our How)

#ALLmeansALL #BetterTogether

Superintendent Galvan's Message

When educating the minds of our youth, we must not forget to educate their hearts. -Dalai Lama



#ALLmeansALL #BetterTogether

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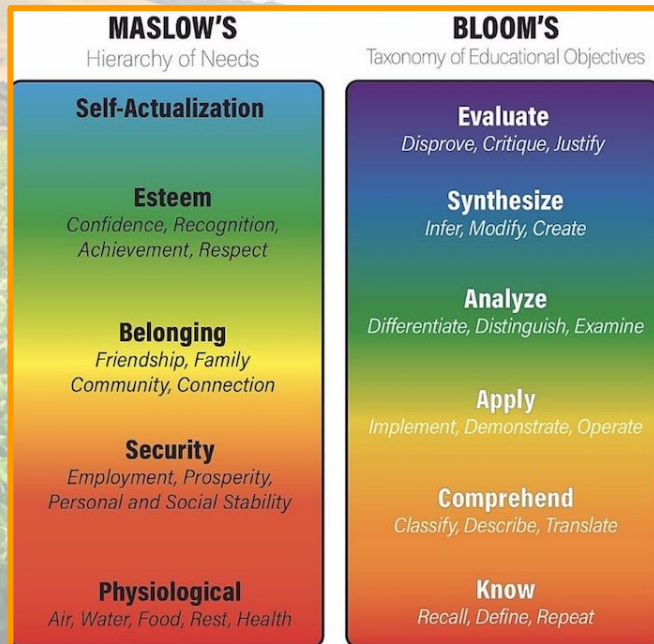
Breakout Room Question:

**What is something that you
wish to learn tonight
about GUSD?**

#ALLmeansALL #BetterTogether

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THE 3 MOST IMPORTANT
SCHOOL SUPPLIES FOR THE
NEW SCHOOL YEAR:


PATIENCE


FLEXIBILITY

and grace

 CHALK ONE UP
TEACHER

Breathe, darling.
This is **just a**
chapter, not
your whole
story.



 LaurelYogi.com

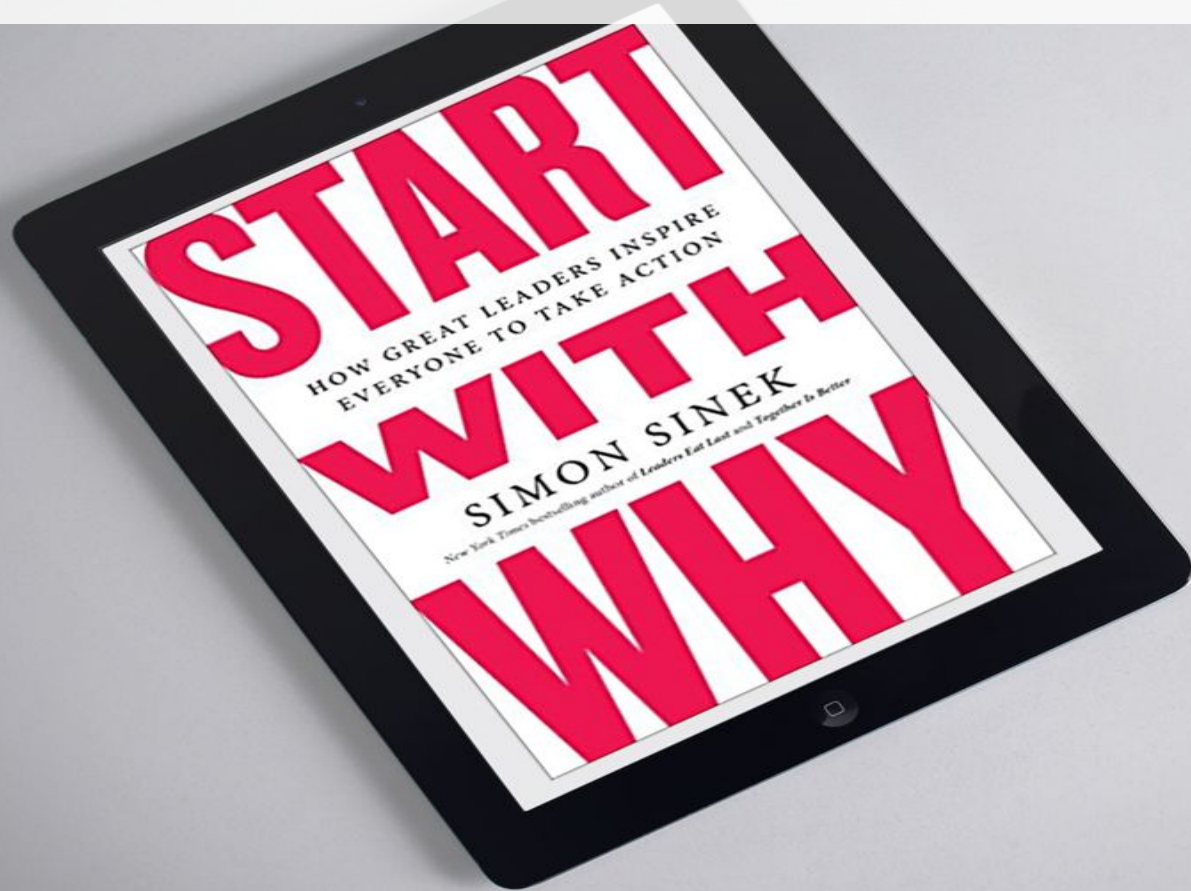
Every single
teacher...

Is about to have
their first year
teaching again.

-Monica Genta

#ALLmeansALL #BetterTogether

Start with WHY



The Poverty Cycle

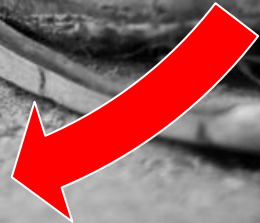
Family in
poverty

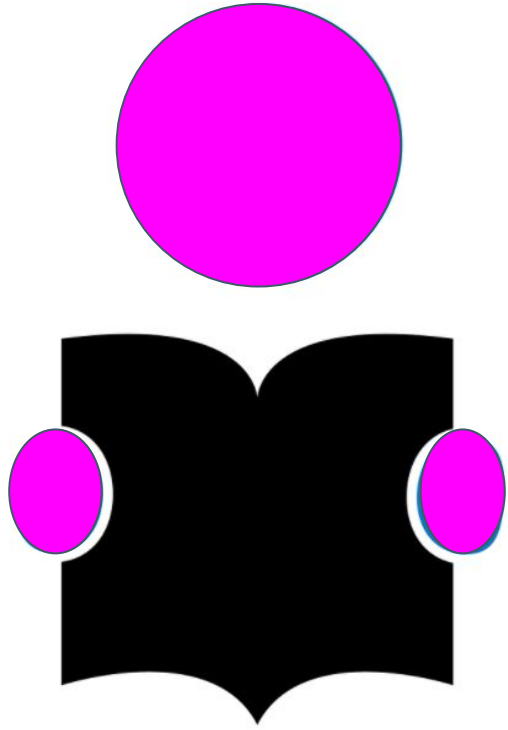
Child grows
up in poverty

Is significantly
disadvantaged in
education and skills

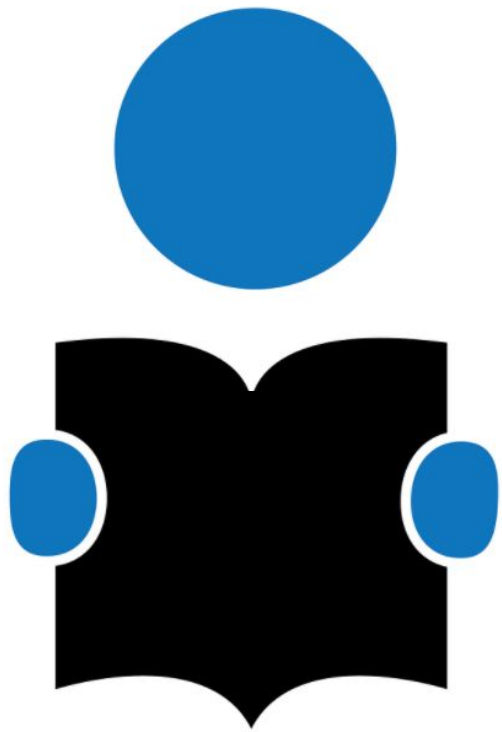
Struggles to
get a job

Fails to
escape the
poverty cycle





To ENSURE
high levels of
WELLNESS for
ALL students!



To ENSURE
high levels of
LEARNING for
ALL students!





Who Do We Serve?

The image is a composite of two photographs. The top photograph shows a wide landscape of rolling hills with a mix of green and golden-brown grass, suggesting a dry or late autumn setting. The sky is a clear, pale blue. The bottom photograph is a close-up, high-angle shot of a field of green leafy vegetables, possibly lettuce or spinach, arranged in neat, dense rows. The leaves are vibrant green and appear to be growing in a well-maintained agricultural field.

— Our Schools —



— GUSD Students —

of students

English Learners
(ELs)

58%

(2086 students)



Local Control
Funding Formula
(LCFF)

94%

(3342 students)

Socioeconomically
Disadvantaged (SED)

94%

(3367 students)

3,550

Special Education
Students

14%

(512 students)

RSP = 167

SDC = 65

Speech = 280

— School Site Data —



	ASA	CCES	MCA	OAES	VVMS
Enrollment	612	628	879	662	767
English Learners (ELs)	66% (404)	54% (338)	72% (634)	69% (455)	33% (254)
Socioeconomically Disadvantaged (SED)	95% (581)	90% (567)	97% (850)	97% (644)	94% (722)
Local Control Funding Formula (LCFF)	96% (589)	93% (582)	91% (800)	97% (644)	95% (725)

#ALLmeansALL #BetterTogether

GUSD ANNUAL BUDGET

TOTAL GENERAL FUND
EXPENDITURES

\$45,453,902

EMPLOYEE
SALARIES/BENEFITS

\$31,946,736

CAPITAL OUTLAY

\$756,211

SERVICES/OPERATING
EXPENSES

\$4,782,626

DEBT SERVICE

\$2,655,888

BOOKS/SUPPLIES

\$5,312,439

\$48,645,608

AVAILABLE RESOURCES





Our District Vision



GUSD will be a national leader in
education ensuring high levels of
learning and success
for **ALL** students.



— **VISION STATEMENT** —

To promote **ALL** students with high levels of academic and personal achievement through a collaborative system of support, guided by passionate, dedicated staff in a safe, nurturing, and culturally responsive environment that fully prepares students for future college and career success.



— **MISSION STATEMENT** —





GREENFIELD UNION SCHOOL DISTRICT

STRATEGIC PLAN



VISION

Greenfield Union School District will be a national leader in education ensuring high levels of learning and success for ALL students.

MISSION

To promote ALL students with high levels of academic and personal achievement through a collaborative system of support guided by passionate, dedicated staff in a safe, nurturing, and culturally responsive environment that fully prepares students for future college and career success.

CORE VALUES

- We celebrate diversity and nurture the gifts and talents of our students.
- Our schools are safe learning places for ALL.
- Our schools have positive cultures that promote meaningful relationships.
- We will not let each other fail.
- Student success is a collective responsibility of ALL.
- We will ensure high levels of learning for ALL students.
- We will ensure equitable learning opportunities for ALL students.
- ALL students, families, and staff are valued and treated with respect.
- We value our parents and community as partners in education.
- ALL means ALL.

BOARD PRIORITIES

CULTURE

- We will cultivate positive school environments that are emotionally and physically safe for our students.
- We will create 21st Century learning spaces to enhance collaborative interactions for students.
- We will ensure that all students have a positive, supportive staff member as their advocate.
- We will recruit and retain passionate, highly-qualified professionals to serve and support our students, staff, and parents.

ACADEMICS

- We will take collective responsibility for the success of all students.
- All students will be supported to meet or exceed grade-level expectations in all subject areas through high-quality instruction.
- All students will be supported by trained staff to ensure mastery of foundational skills in literacy and numeracy.
- We will invest in early childhood education to ensure the social-emotional and academic success of our youngest learners.
- All English Learners (ELs) will achieve English language proficiency.
- All students will promote from middle school prepared for future college and career success.
- All students will have access to and utilize technology safely and responsibly to collaborate, communicate, and be critical consumers of knowledge.
- All staff will implement culturally responsive, data-driven, and effective instructional practices.
- We will provide stellar professional development for all staff to ensure high-quality instruction.
- We will use data to respond to students' progress and make appropriate instructional decisions.

COMMUNITY

- Parents are our partners in education and will be engaged in supporting their children at home.
- Community partnerships are valued and strengthened through outreach and engagement.
- Our community will be well informed and encouraged to participate in all academic and social opportunities.

FISCAL

- All fiscal decisions will support the vision, mission, and core values for all students.
- GUSD will be fiscally prudent and build and maintain responsible reserves to best serve our students.

— Our Core Values —

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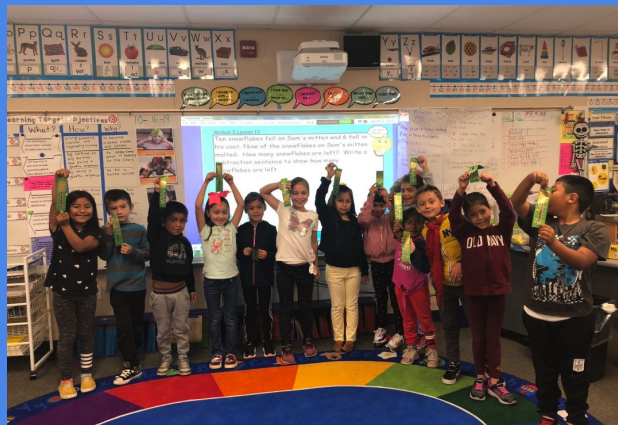
— Aligning our Vision with ALL we do —



Our PreK, TK & ECE Baby Bears are valued and embraced!

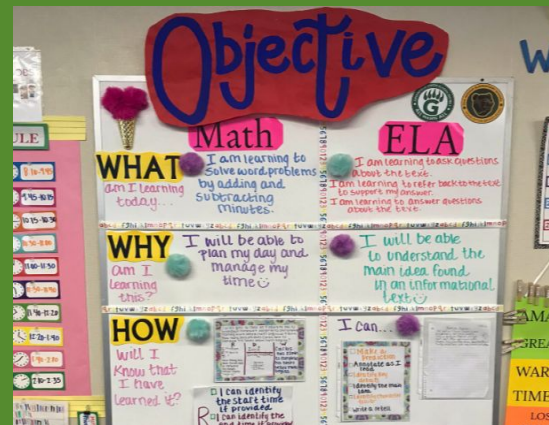
LCAP Goal #1: Developing Positive School Culture

Cesar Chavez Elementary



LCAP Goal #2: Raising Student Academic Achievement

Mary Chapa Academy and Oak Avenue Elementary



LCAP Goal #3: Family and Community Partnerships

Arroyo Seco Academy and Vista Verde Middle School



LCAP Goal #3: We value our parents and community as partners in education



GUSD has developed a College & Career Vision



ALL GUSD students visit a college or university because
#ALLmeansALL

ALL GUSD 3rd Graders visit CAL POLY University

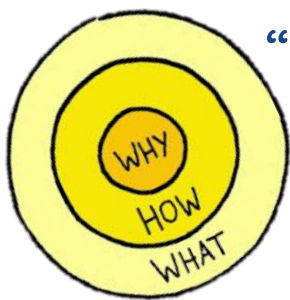


ALL GUSD 4th Graders visit San Jose University



ALL GUSD 6th Graders visit Stanford University

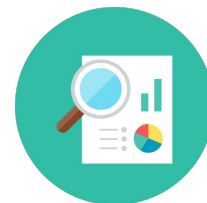




“HOW will we ensure a guaranteed, viable curriculum?”

GOAL by the **END** of **EVERY** school year:

1. A Focus on **Essential Standards Maps** for
 - TK-6 ELA & Math
 - ALL courses taught Grades 7-8
2. Administered **Common Assessments** that align with Essential Standards.
3. Analysis of User-Friendly Data to create **Data Action Plans** to implement targeted intervention & enrichment.



CREATING GUSD CAREER PATHWAYS

Monterey County



AGRICULTURE



HEALTHCARE



COMPUTER
SCIENCE



EDUCATION

Pathways to **SUCCESS**

(Pre-K - 6th)



(7th & 8th)



PROJECT LEAD THE WAY

PLTW



(9th - 12th)



GHS



(Postsecondary)



Careers
(S.T.E.A.M)



- Visual & Performing Arts
- *FIRST LEGO* programs
- ASES programs
- Science/NGSS



- Automation & Robotics
- Medical Detectives
- C.S. for Innovators & Makers
- App Creators
- Visual & Digital Arts 1 & 2
- Band & Theater

- College & career pathways
- A-G Requirements
- Ag. Mechanics
- Aerospace Engineering
- Comp. Sci. Engineering

- Agriculture
- Healthcare
- Computer Science
- Education

ALL means ALL

Courses **ALL** students have access to (English, Math, Science/NGSS, Social Studies, VAPA, STEM robotics)



Greenfield Union School District's **FIRST LEGO** Sequence

Thanks to our generous partners at 



FIRST. LEGO. LEAGUE JR.

Discovery Edition

GRADES

Pre-K - 1

FIRST. LEGO. LEAGUE JR.

GRADES

2 - 4

FIRST. LEGO. LEAGUE

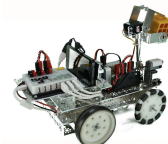
GRADES

5 - 6

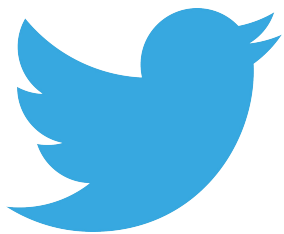
FIRST. TECH CHALLENGE

GRADES

7 - 8



Celebrating our staff, students, & community



Roles & Responsibilities

General Functions

The BOARD: Governs the district; hires the superintendent, establishes expectations, and evaluates self and the Superintendent.

1. Represents public education and serves as a liaison between the schools and community.
2. Elected policy-making body and is required by law to establish rules to govern the schools and students.
3. Recruits and hires the superintendent, establishes and approves contract, gives direction through written goals, evaluates based on goals.
4. Invests the superintendent with those powers and duties it may legally delegate in accordance with board policy and state/federal laws.
5. Hires the superintendent to be the educational leader of the district.
6. Attends educational conferences, workshops and trainings to increase governance skills and better understand role as a board member.
7. Approves the LCAP planning process that includes stakeholders in the development of a Strategic Plan for student achievement.

THE SUPERINTENDENT: Advises the Board, is the chief executive of the district, and is the Board's only employee.

1. Serves as the chief executive officer of the board and is responsible to the board for implementing the boards policies and carrying out its direction.
2. Is employed at the pleasure of the board.
3. Administers the district in accordance with board policies and guidelines, rules, regulations, state and federal requirements.
4. Delegates authority to other staff members but at times has the final responsibility for carrying out the mandates of the board.
5. Provides educational leadership to the board, staff, students and community.
6. Responsible for the overall operation of the schools, supervision of the instructional program, and management of all personnel.
7. Recommends to the board the district organizational structure.
8. Identifies needs of the district and reports them to the board.
9. Is aware of and tracks state and national educational developments and reports these to the board.
10. Participates with appropriate professional associations, attends conferences, workshops and other professional development opportunities to upgrade their professional knowledge and qualifications.
11. Implements the LCAP and Strategic Plan focused on student achievement.

Meetings

THE BOARD: The President is in charge of all meetings.

1. Meets together to transact all business of the district.
2. All duties imposed upon the board must be performed at an officially called meeting.
3. Establish, through policy, the operational procedures for maintaining control of the board meeting.
4. Has clear protocol for inclusion of items onto an agenda.
5. The board president, in consultation with the superintendent, develops the agenda for the board meeting.
6. Identifies for the superintendent the amount of information expected for good decision-making.
7. Complies with the Brown Act and Robert's Rules of Order.

THE SUPERINTENDENT: Serves as the secretary to the board.

1. Serves as an advisor and secretary to the board.
2. Assure compliance with all legal requirements relative to posting of notices and maintenance of meeting records.
3. Identifies areas of business which boards must address at meetings and works with the board president in development of the agenda.
4. Provides Board members, in advance of the meeting, with sufficient information and data to assist them in making informed decisions.
5. Implements board decisions and instructions developed at meetings.
6. Notifies staff and students of boards' actions relevant to them.
7. Assures that the scheduling and holding of board meetings meets the requirements of the law.
8. Advises board on the Brown Act and Robert's Rules of Order.

— Teacher Clarity —

Just a Recap of our Power Hour

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- District, School, and Student Demographics (Our Who)
- Vision Statement, Mission Statement, Core Values, and Board-approved Strategic Plan with Goals (Our What)
- Distance Learning Plans and Delivery Models (Our How)
- College & Career Vision because #ALLmeansALL (Our How)

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THANK YOU!



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 @zjgalvan



@GreenfieldUSD



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www.greenfield.k12.ca.us

